

# An Daras Multi Academy Trust - Over-arching Vision

## Vision



## Values

Our Trust has a set of core Christian values to underpin the life of our schools. Shared values are essential to promote respect and integrity in relationships. Values rooted in the Bible and the Christian narrative can empower children and give the school community a model to live by.

## Church



Our vision for education is deeply Christian, with Jesus' promise of 'life in all its fullness' at its heart.

## Lived Experience

Values influence how we conduct ourselves in every interaction with others. Our values dictate our behaviours. Values are the means by which each of our schools express its vision in daily life and opportunities.

*"To grow capability mature children who are positively engaged, compassionate, competent young people conscious of the role they play in society, who are curious about the world around them and their place in it"*



**Educating for hope and aspiration:** enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.

### **Strategic Direction and Decision Making**

At the heart of our decision making, at all levels, lie the children and their best interests. Leaders are ambitious for all pupils regardless of background, disadvantage or starting points. Improved outcomes – attainment and progress are always part of the Trust and school improvement plans.

*"act justly, love constantly, live humbly" Micah 6. V8*



**Educating for wisdom, knowledge and skills:** enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.

### **Curriculum Design**

The Trust Capabilities Curriculum leads on how we deliver our aspirational curriculums. The Visible Learning Status of our schools means that we use evidence-based research to provide CPD and implement changes for improvement.

***Igniting Curiosity, Growing Capabilities***



**Educating for community and living well together:** a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

### **Community and Advocacy**

All staff and all levels continue to learn and develop through the comprehensive programme of CPD. All schools within the Trust go beyond the National Curriculum and incorporate contextual elements to enhance pupils' sense of belonging. All schools develop a programme of teaching that develops the pupils' value of community and how they can and should contribute.



**Educating for dignity and respect:** the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

### **Our Curriculum**

Is carefully designed to ensure that pupils learn about diversity, equality and inclusion. We encourage courageous advocacy which includes, but is not limited to: charity work; social justice; and through learning about climate change, sustainability. Each school has a wealth of support in place for all stakeholders for mental health and well-being. Through this we aim to ensure all are flourishing communities.

*All of our schools welcome everyone – Christian families and families of all faiths and none. They strive to be inclusive while not compromising their foundations. In some areas, communities around a school may comprise those of other faiths. Schools recognise that the inclusive nature of their school should ensure the best education for all children. However, we strive to ensure that the Christian ethos is not an 'add on', but instead enhances the teaching of the National Curriculum. Christian beliefs and values should underpin the daily life of Church Schools. However, all our schools recognise the additionality that Christian beliefs and values, particularly the teachings of Jesus, give to our communities, helping to develop the moral and spiritual lives of all pupils and enabling pupils to gain a sound basis for making life choices.*

