

Taught weekly

Year 3/4 Year B, TERM 1

Please indicate outdoor learning

Term	Science	Geography	History	Computing	Art	DT	French	Music	RE	PE	PSHE
AUT One	<p>'Amazing Human Body'</p> <p>Animals, including Humans Year 3</p>	<p>Climate:</p> <p>Why are jungles so wet and deserts so dry?</p>		<p>Teach Computing Planning:</p> <p>Creating Media – Digital Music</p> <p>Online Safety: (Project Evolve Planning)</p> <p>Self-image and identity (Y3)</p>	<p>Access Art Planning:</p> <p>Gestural drawing with charcoal</p>		<p>Language nut planning: All About Me</p>	<p>Charanga Model Music Curriculum: Year 3 – Writing Down Music</p> <p>Harvest Celebration</p>	<p>Christianity</p> <p>Creation/ Fall: What do Christians learn from the creation story?</p> <p>Harvest Celebration</p>	<p>Football</p> <p>(Striver Planning Y3)</p> <p>Swimming</p>	<p>SCARF Planning:</p> <p>Me and my relationships (Y3 Unit 1)</p>
AUT Two	<p>'Amazing Human Body'</p> <p>Animals, including Humans Year 4</p>		<p>Bronze Age Britain:</p> <p>What is the secret of the standing stones?</p>	<p>Teach Computing Planning:</p> <p>Computing Systems and Networks – Connecting Computers (Y3)</p> <p>Online Safety: (Project</p>		<p>Creating Greetings cards with levers and linkages</p>	<p>Language nut planning: Hobbies and Pets</p>	<p>Charanga Model Music Curriculum: Year 3 – Playing in a band</p> <p>Christmas Celebration</p>	<p>Christianity</p> <p>People of God: What is it like for someone to follow God?</p> <p>Christmas Celebration</p>	<p>Dance 3 (Striver Planning Y3)</p> <p>Tag Rugby (Striver Planning Y3)</p>	<p>SCARF Planning:</p> <p>Valuing difference (Y3 Unit 2)</p>

				Evolve Planning) Online Relationships (Y4)							
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Taught weekly

Year 3/4 Year B, TERM 2

Please indicate outdoor learning

Term	Science	Geography	History	Computing	Art	DT	French	Music	RE	PE	PSHE
SPRING One	<p>'From Amazon to Antarctica'</p> <p>States of Matter (Y4)</p>	<p>Human Geography:</p> <p>Why do so many people in the world live in megacities?</p>		<p>Teach Computing Planning:</p> <p>Programming A – Sequencing Sounds (Y3)</p> <p>Online Safety: (Project Evolve Planning)</p> <p>Online Reputation (Y3)</p>	<p>Access Art Planning:</p> <p>Working with shape and colour</p>		<p>Language nut planning: Where I Live</p>	<p>Charanga Model Music Curriculum: Year 3 – Compose using your imagination</p>	<p>Christianity</p> <p>Incarnation: What is the 'Trinity' and why is it important to Christians?</p>	<p>Gymnastics 1 (Striver Planning Y3)</p> <p>Netball (Striver Planning Y3)</p>	<p>SCARF Planning:</p> <p>Keeping safe (Y4 Unit 3)</p>
SPRING Two	<p>'From Amazon to Antarctica'</p> <p>Living Things and Their Habitats (Y4)</p>		<p>The Roman Empire:</p> <p>How did the arrival of the Romans change Britain?</p>	<p>Teach Computing Planning:</p> <p>Programming B – Events and Actions (Y3)</p> <p>Online Safety: (Project</p>		<p>Cooking – Roman Feast</p>	<p>Language nut planning: My Appearance</p>	<p>Charanga Model Music Curriculum: Year 3 – More musical styles</p> <p>Easter Celebration</p>	<p>Christianity</p> <p>Gospel: What kind of world did Jesus want?</p> <p>Easter Celebration</p>	<p>Hockey (Striver Planning Y3)</p> <p>Tennis (Striver Planning Y4)</p>	<p>SCARF Planning:</p> <p>Rights and respect (Y4 Unit 4)</p>

				Evolve Planning) Online Bullying (Y3)							
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Taught weekly

Year 3/4 Year B, TERM 3

Please indicate outdoor learning

Term	Science	Geography	History	Computing	Art	DT	French	Music	RE	PE	PSHE
SUMMER One	<p>'How Stuff Works'</p> <p>Electricity (Y4)</p>	<p>Physical Geography:</p> <p>Why do some earthquakes cause more damage than others?</p>		<p>Teach Computing Planning:</p> <p>Creating Media – Digital Photos (Y4)</p> <p>Online Safety: (Project Evolve Planning)</p> <p>Managing Online Information (Y4)</p>	<p>Access Art Planning:</p> <p>Using natural materials to make images</p>		<p>Language nut planning: Animals, Colours and Sizes</p>	<p>Charanga Model Music Curriculum: Year 3 – Enjoying improvisation</p>	<p>Other Faiths</p> <p>What do Hindus believe God is like?</p>	<p>Athletics (Striver Planning Y4)</p> <p>Cricket (Striver Planning Y3)</p>	<p>SCARF Planning:</p> <p>Being my best (Y4 Unit 5)</p>
SUMMER Two	<p>'How Stuff Works'</p> <p>Forces and Magnets (Y4)</p>		<p>The Vikings:</p> <p>What did the Vikings want and how did Alfred help to stop them getting it?</p>	<p>Teach Computing Planning:</p> <p>Desktop Publishing (Y3)</p> <p>Online Safety: (Project</p>		<p>Electrical buzzer toy</p>	<p>Language nut planning: Food and Drink</p>	<p>Charanga Model Music Curriculum: Year 3 – Opening night</p> <p>End of Year Celebration</p>	<p>Other Faiths</p> <p>What does it mean to be a Hindu in Britain today?</p>	<p>Rounders (Striver Planning Y4)</p> <p>Outdoor and Adventure Activities</p>	<p>SCARF Planning:</p> <p>Growing and changing (Y3 Unit 6)</p>

				Evolve Planning) Privacy and Security (Y3)							
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