



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A wider range of clubs were offered.	More children, including SEND, EHCP and FSM, engaged in these activities including a six week climbing session.	Children engaged with some of these activities outside of school.
An outside agency carried out a deep dive into the subject.	The deep dive indicated that PE was in a secure place and is sustainable for the future.	
CPD for staff	Most staff received CPD in areas that they were less confident in or where we felt it would enhance our provision e.g. swimming, gymnastics, FunFit.	Through this, staff felt more comfortable delivering and enhancing the curriculum. In turn, this benefitted the children.

<p>Range of competitions attended, through subscriptions with local games organisers.</p>	<p>36% of children, including children on the SEN register/disadvantaged children, represented our school at a competition.</p>	<p>Children have asked if they can participate in future, including ones that haven't participated before.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions/activities for pupils in KS1.</i>	<i>Teaching staff/PE Ambassadors - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£4000 costs for subscription to support lunchtime sessions.</i>
<i>Provide a range of clubs for children, whilst building links with the local community</i>	<i>Pupils as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4 – broad and balanced curriculum</i>	<i>More children participating in sports that they haven't done before and meeting their activity goal.</i>	<i>£2000</i>
<i>PE subject leader time to develop and deliver PE across the school.</i>	<i>Subject leader – as it's their time to focus on the subject.</i> <i>Pupils as this ensures that there is a broad and balanced curriculum in place throughout the school, curriculum maps are in place, assessment is implemented, and policies are all updated.</i>	<i>Key indicator 3 – profile of PE and School sport being raised</i>	<i>Children get access to a comprehensive, high quality PE programme across the school which raises their confidence, achievement and attainment in PE and wider curriculum.</i>	<i>£3800</i>

<p>Continue to increase participation in competition.</p>	<p>Pupils as this allows them to participate in as many competitions as possible in a range of sports.</p>	<p><i>Key indicator 5 – competition.</i></p>		<p>£3000</p>
<p><i>Develop our outdoor learning offer.</i></p>	<p>Member of staff who will be delivering this. Other teaching staff who will be getting CPD. Pupils as this provides them with greater opportunities in outdoor learning.</p>	<p><i>Key indicator 1 – CPD for staff</i> <i>Key indicator 3 – wider range of activities</i></p>	<p><i>This will be a starting point to expand our outdoor learning opportunities. Staff will be getting CPD to deliver this in the future.</i></p>	<p>£4000</p>
<p><i>Outside agencies to provide alternative sports days/moorland days.</i></p>	<p>Pupils – as they will be participating.</p>	<p><i>Key indicator 3 – wider range of activities.</i></p>	<p><i>Children will be engaged to continue this outside of school.</i></p>	<p>£900</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Raising competition	More children, especially within KS1/Reception have competed for us both in-school and out-of-school events in things such as cross country, multi-skills, football, aquathlon.	Moving forward, I want to engage in more competitions for KS1.
Children given more experiences/opportunities in different sports/activities.	All children from Reception-Year 6 participated in an alternative sports day which included zorb football, street surfing. Year 1- 6 engaged with a moorland day which involved orienteering. 33% of children in KS2 participated in a boxercise after-school club.	Children loved the alternative sports day and said that they would love to invest in a street surf board.
Children more engaged at break times.	Through PE, children have become more active during break times, often playing different sports/games learnt in lessons.	Girls, who were previously reluctant, have gained a love for football. We will be encouraging these further next year and sign-posting to local clubs.
Taking children to a professional sports match.	14 children attended a football match at Plymouth Argyle. This had a positive impact and encouraged some to participate	Next year, we will be looking to add more sports/dates to give more children access.

	in the sport.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>We have had access to a six-week block of swimming for and opportunities to swim in other places e.g. residential. The 20% lack confidence but have made brilliant progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Use this text box to give further context behind the percentage. All children who can swim 25m are able to use a range of strokes, which is assessed during our swimming sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have provided this previously but it's something we have planned for next year, to provide a wider range of staff cpd. We also invest in two swimming instructors who support the children who are less confident.</p>

Signed off by:

Head Teacher:	<i>Liz Davy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dale Payton – Class Teacher and PE Subject Leader</i>
Governor:	<i>Joy McSmythurs – PE Governor</i>
Date:	26/07/2024