## ADMAT Non-Negotiables: Reception



Unlocking learning through oracy		
<ul> <li>Talk about how a story starts.</li> <li>Talk in front of their peers about something that has happened to them.</li> <li>Use past and future when describing events that have happened or are to happen.</li> </ul>	<ul> <li>Talk on one topic without deviation.</li> <li>Use talk to co-operate and contribute when playing with others.</li> <li>Listen carefully to what is being said and repeat if asked.</li> <li>Know not to interrupt when someone is saying something.</li> </ul>	

Reading	Writing	Mathematics
<ul> <li>Secure with year group phonic expectations.</li> <li>Read some common irregular words.</li> <li>Use phonic knowledge to decide regular words &amp; read aloud accurately.</li> <li>Identify rhymes and alliteration.</li> <li>Join in with rhyming patterns.</li> <li>Read &amp; understand simple sentences.</li> <li>Demonstrate understanding when talking with others about what they have read.</li> <li>Make basic predictions.</li> <li>Identify start and end of a sentence.</li> </ul>	<ul> <li>Write simple sentences which can be read by themselves &amp; others.</li> <li>Use capital letters and full stops to demarcate sentences.</li> <li>Write demarcated sentences.</li> <li>Use correct pencil grip.</li> <li>Write name (correct upper &amp; lower case).</li> <li>Use correct letter formation for familiar words.</li> </ul>	<ul> <li>Count reliably to 20.</li> <li>Order numbers 1 – 20.</li> <li>Say 1 more/1 less to 20.</li> <li>Add &amp; subtract two single digit numbers.</li> <li>Count on/back to find the answer.</li> </ul>