ADMAT Non-Negotiables: Year 4

An Daras
Multi Academy Trust

Unlocking learning through oracy

- Talk and listen confidently in a wide range of contexts.
- Ask questions to clarify or develop understanding.
- Give an answer and justify with evidence.
- Sequence, develop and communicate ideas in an organised and logical way in complete sentences as required.
- Show understanding of the main points and significant details in a discussion.
- Show they have listened carefully through making relevant comments.
- Increasingly able to adapt what they say to meet the needs of the audience/listener.

- Vary the use and choice of vocabulary dependent on the purpose and audience.
- Vary the amount of detail dependent on the purpose and audience.
- Show understanding of how and why language choices vary in different contexts.
- Use some features of Standard English.
- Present writing to an audience using appropriate intonation and control the tone and volume so that the meaning is clear.
- Perform poems or plays from memory conveying ideas about characters and situation by adapting expression and tone.
- Understand when the context requires the use of Standard English.

Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organize ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1,000.
- Compare & order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract:
  - Numbers with up to 4-digits using written columnar method.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise & write equivalent fractions
- +/- fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.