

Year 4/5/6 – Great Links Tor Class
Cycle A 2025-26

| Learning Connection block | Society | Innovation | Environment | Society | Innovation | Conflict |
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| Learning Connection Lead Subject | Geography | History | Geography | History | Geography | History |
| Time of Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | <u>Priority Subject</u> Beyond the Magic Kingdom: What is the Sunshine State really like? | <u>Priority Subject</u> How do artefacts help us to understand the lives of Iron Age Britain? | <u>Priority Subject</u> How is climate change affecting the world? SCC – Climate change | <u>Priority Subject</u> Why did the Ancient Maya change their way of life? | <u>Priority Subject</u> Why is Fairtrade fair? SCC – sustainability | <u>Priority Subject</u> Why was winning the Battle of Britain so important? Davidstow Airfield Visit |
| Science | Out of this World: Properties of materials and space | | Living, growing and changing: Life cycles, reproduction in plants and some animals, puberty | | Engineering: Forces, gravity and mechanisms | |
| Art | Sketching: Develop and refine skills using pencils and charcoal | | Painting: Surrealism and artists: Salvador Dali / Yves Tanguy / René Magritte | | Digital art: New media art Abstract art | |
| DT | | Food: Celebrating culture and seasonality | | Structures: shell structures | | Mechanical systems: gears and pulleys |
| RE | Creation U2.2 Creation and Science conflicting or complimentary? | Muslim L2.9 How do festivals and worship show what matters to Muslims? | Muslim U2.8 What does it mean to be a Muslim in Britain today? | Salvation U2.5 What do Christians believe Jesus did to save people? | Gospel U2.4 How do Christians decide how to live? What would Jesus do? | U2.14 What do religious and non-religious world views teach about caring for the earth? |
| | Harvest Celebration | Christmas Service | | Easter Service | | |

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| Music | Charanga | | Charanga | | Charanga | |
| PE | Get set PE Swimming (Autumn 2) | | Get set PE | | Get set PE | |
| PSHE SCARF | Me and my relationships | Valuing Difference -Anti Bullying week | Keeping safe | Rights and respect | Being my best | Growing and changing |
| Computing | Project Evolve E safety | | Project Evolve E safety | | Project Evolve E safety | |
| French | Jaune units: Describing me and others | Jaune units: Saying what I and others have | Jaune units: Saying what I and others do | Jaune units: Saying how many and describing things | Jaune units: Describing things and people | Jaune units: Expressing likes and saying what I and others do |