

| Learning Connection block | Change and Society | | Environment and Settlement | | Conflict Innovation and | |
|----------------------------------|--|---|--|---|---|---|
| Learning Connection Lead Subject | Geography | History | History | Geography | History | Geography |
| Time of Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Geography: How do volcanoes affect the people living in Hiemaey? SSC – is climate change affecting frequency of eruptions? | History: Ancient Maya civilisation Why did the Ancient Maya change their way of life? | History: Ancient China Why did piles of dragon bones solve an ancient Chinese mystery? | Geography: Climate change How is climate change affecting the world? | History: Iron Age Britain Why was winning the Battle of Britain so important? | Geography: Fair Trade Why is Fair Trade fair? |
| Science | Living Things and their Habitats – Classification (Y6) | Animals including humans – Circulatory System (Y6) | Forces (Y5) | Light (Y6) | Evolution and inheritance (Y6) | |
| Art/DT | | | Painting | Cooking – designing a three course meal | Collage | Car model – Wheels, axis, pulleys |
| RE | Creation/Fall <i>Creation and Science: conflicting or complementary?</i> <i>Harvest Celebration</i> | God What does it mean if God is holy and loving? Christmas Celebration | Other Faiths - <i>Why do Hindus want to be good?</i> | Salvation <i>Why do some people believe in God and some people not?</i> Easter Celebration | Gospel <i>What would Jesus do?</i> | <i>How does faith help people in Devon when life gets hard?</i> |
| Music | Charanga Christmas Harvest | | Charanga | | | |
| PE | Basketball Swimming Outdoor Learning | Dance Circuit training | Gymnastics Yoga | Cricket Hockey | Tennis Athletics | Rounders Outdoor & Adventures Activities |

| | | | | | | |
|---------------|--|--|--|--|--------------|--|
| PSHE – Brooks | <p>Different types of families (Different types of relationships)</p> <p>Healthy/harmful relationship (Diverse community and stereotypes)</p> | <p>Keeping your body safe 1</p> <p>Keeping your body safe 2</p> | <p>Spending decisions</p> <p>Gambling (Exploring risk in relation to gambling)</p> | <p>Share Aware 1 – Alex (Online friendships and keeping safe)</p> <p>Share Aware 2 – Lucy (Skills for using the Internet safely)</p> | Social media | <p>Changing schools (Changes from primary to secondary school)</p> <p>Feelings and common anxieties when changing schools</p> <p>Year 6 only</p> |
| Computing | <p>Online safety: Sharing Personal Information Online</p> <p>Online safety: We will not share inappropriate images</p> <p>Website creation</p> | <p>Effective Research (Research a location online using a range of resources appropriately)</p> <p>Programming – Microbits</p> | | Computing Online Safety: We are respectful of others | | |