

Fox Tor Overview 2023 – 2024 (Year A)

Learning Connection block	Exploration and Conflict		Change and Empire		Settlement and Innovation	
Learning Connection Lead Subject	History	Geography	History	Geography	History	Geography
Time of Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New for 2023-2024	<p style="text-align: center;">Conflict</p> <p>Why was Charles sent to prison? Events beyond living memory</p>	<p style="text-align: center;">Exploration</p> <p>Why does it matter where my food comes from? <u>Locational knowledge</u> Four countries and capital cities of the United Kingdom and its surrounding seas. <u>Human and physical geography</u> Daily and seasonal weather patterns in the United Kingdom. SCC - Food miles, shop local</p>	<p style="text-align: center;">Empire</p> <p>Why is the history of my locality significant? Events beyond living memory. Lives of significant individuals. Significant events, people and places in locality. Link to Sabine Baring-Gould</p>	<p style="text-align: center;">Change</p> <p>Why do we love being beside the seaside so much? <u>Locational knowledge</u> Continents and Oceans Four countries and capital cities of the United Kingdom and its surrounding seas. <u>Human and physical geography</u> Coasts SCC – coastal erosion and sustainable tourism</p>	<p style="text-align: center;">Innovation</p> <p>Who is the greatest history maker? Events beyond living memory. Lives of significant individuals. Link to Brunel (innovation) SCC – climate change</p>	<p style="text-align: center;">Change</p> <p>How does the weather affect our lives? <u>Locational knowledge</u> Continents and oceans <u>Human and physical geography</u> Daily and seasonal weather patterns in the UK. Hot and cold areas of the world. Equator and the North and South Poles SCC – extreme weather changes and patterns</p>
Science	Living things and their habitat (Y2) link to prior knowledge of materials. Native and traditional flora and fauna in are varying local habitats.		Plants (Y1/Y2 stands) link to prior knowledge of materials and how plants create many natural materials for everyday use. Beach Science – plants in coastal habitats.		Animals, including humans (Y1/Y2 stands)	
Art	Drawing and painting P3- Drawing . landscapes including trees.		Painting and mixed media – Colour theory mixing skills, mixing media for effect. Looking at coastal landscapes . Artwork of Kurt Jackson.		3D Using a variety of materials focusing on shape and form. -paper mâché, salt dough animals	
DT	Christmas crafts - TBC		Cooking and Nutrition. Foraging café –Beach seaweed foraging linked to science. Link to Healthy eating and food waste.		Structures. Bridges. Explore the working characteristics of materials. Investigate how freestanding structures can be made stronger, stiffer and more stable. Brunel	
RE	1.1 God What do Christians believe God is like? Harvest/Michaelmas Celebration	1.3 Incarnation Why does Christmas matter to Christians? Global Objectives: Christian Christmas around the world	<u>1.10 What does it mean to belong to a faith community?</u>	<u>1.7 Who is Jewish and how do they live? (double unit)</u>	<u>1.7 Who is Jewish and how do they live? (double unit)</u>	<u>1.9 How should we care for the world and why does it matter?</u>

		Christmas Service		<i>Easter Service</i>		
Music	Charenga		Charenga		Charenga	
PE	Striver		Striver		Striver	
PSHE – Brooks	Welcome to school Y1 Emergencies and getting help Y1 Respecting uniqueness Y2 Our communities Y2	People who care for us Y1 Rights, responsibilities, and respect Y1 Everyday safety Y2 Basic First Aid Y2	Healthy Friendships Y1 Our bodies and boundaries – NSPPC PANTS Y1 Learning about work Y2 Horrible hands Y2	Our health Y2 Healthy food choices Y2 Sharing photos online, Jesse and Friends, sharing pictures 2 Y2 Online interactions and information sharing, Jesse and friends, playing games 1 Y2	We all have feelings Y1 Good and not so good feelings Y1 Jesse and Friends, playing games 2 Y2 Big feelings Y2	Managing our time safely online, Jesse and friends 1, watching videos Y1 Keeping out teeth clean Y2
Computing	Online safety Basic skills Typing skills Create a text/picture leaflet Data/survey – presenting a graphing software		Online safety – link to PSHE Basic Skills Programming – floor robots Digital art		Online safety – link to PSHE Basic skills Create a multimedia book linked to theme learning	