

Fox Tor Overview 2023 – 2024 (Year A)

Learning Connection block	Invasion and Connections		Innovation and Change		Culture and Contrasts	
Learning Connection Lead Subject	Geography	History	Geography	History	Geography	History
Time of Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2 Year A	<p>Priority Subject Geography: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. human geography, including: types of settlement and land use UK regions and their identifying human and physical characteristics- and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Settlement and farming – Local fieldwork. <i>Why is Devon suited to farming?</i></p>	<p>Priority Subject History: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight]</p> <p>The Gun Powder Plot <i>Who was Guy Fawkes and why did he do what he did? Why do we remember him today?</i></p>	<p>Priority Subject Geography: use basic geographical vocabulary to refer to key physical and human features. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Coast and Country: <i>What is it like where I live?</i> Knowledge/Geographical skills and fieldwork</p> <p>Beach Clean – What are Coastal Environmental Issues?</p> <p>CLIMATE CURRICULUM Study</p>	<p>Priority Subject History: Local history - Significant historical events, people and places in their own locality.</p> <p>Local History – Baring Gould Legacy <i>Who was he and why is he remembered locally?</i></p>	<p>Priority Subject Geography: Fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p>Who am I? ‘Moor and Woodland Walk’ Explore where I am – Devon -Locational Knowledge/Geographical skills and fieldwork</p>	<p>Priority Subject History: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries]</p> <p>Isambard Kingdom Brunel - How did Brunel change the lives of British people then and now?</p> <p>What are Brunel’s legacies today?</p>
Science	Animals, including humans (Y1/Y2 stands)		Plants (Y1/Y2 stands) link to prior knowledge of materials and how plants create many natural materials for everyday use. Beach Science – plants in coastal habitats.		Living things and their habitats (Y2) link to prior knowledge of materials. Native and traditional flora and fauna in are varying local habitats.	
Art	Drawing and painting – farm animals (naïve style)		Printing and collage – coastal landscapes, upcycle beach clean materials (large class or group piece with an environmental link).		Fabric and 3D – weaving, natural dying fabrics.	
DT	Christmas crafts - TBC		Foraging café – hedgerow and beach seaweed foraging linked to science		Clay modelling – native wildlife	

RE	1.1 God What do Christians believe God is like? Harvest/Michaelmas Celebration	1.3 Incarnation Why does Christmas matter to Christians? Global Objectives: Christian Christmas around the world Christmas Service	<u>1.10 What does it mean to belong to a faith community?</u>	<u>1.7 Who is Jewish and how do they live? (double unit)</u> Easter Service	<u>1.7 Who is Jewish and how do they live? (double unit)</u>	<u>1.9 How should we care for the world and why does it matter?</u>
Music	Charenga		Charenga		Charenga	
PE	Striver – Games, Gymnastics, Dance		Striver – Games, Gymnastics, Dance		Striver - Games, Gymnastics, Dance Swimming	
PSHE – Brooks	Welcome to school Y1 Emergencies and getting help Y1 Respecting uniqueness Y2 Our communities Y2	People who care for us Y1 Rights, responsibilities, and respect Y1 Everyday safety Y2 Basic First Aid Y2	Healthy Friendships Y1 Our bodies and boundaries – NSPPC PANTS Y1 Learning about work Y2 Horrible hands Y2	Our health Y2 Healthy food choices Y2 Sharing photos online, Jesse and Friends, sharing pictures 2 Y2 Online interactions and information sharing, Jesse and friends, playing games 1 Y2	We all have feelings Y1 Good and not so good feelings Y1 Jesse and Friends, playing games 2 Y2 Big feelings Y2	Managing our time safely online, Jesse and friends 1, watching videos Y1 Keeping out teeth clean Y2
Computing	Online safety Basic skills Typing skills Create a text/picture leaflet Data/survey – presenting a graphing software		Online safety – link to PSHE Basic Skills Programming – floor robots Digital art		Online safety – link to PSHE Basic skills Create a multimedia book linked to theme learning	