

Learning Connection block	Innovation and Change		Invasion and Connections		Culture and Contrasts	
Learning Connection Lead Subject	Geography	History	Geography	History	Geography	History
Time of Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2  <b>Year B</b>	<p><b>Priority Subject</b> <b>Geography:</b> use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage Fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map <b>Where am I? Name and Locate – 4 countries of the UK.</b></p>	<p><b>Priority Subject</b> <b>History:</b> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight] <b>The First Flight - Who were the Wright Brothers and how has it changed the world?</b></p>	<p><b>Priority Subject</b> <b>Geography:</b> use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage <b>World View - Locational knowledge – Can you name and locate the world's seven continents and five oceans?</b> <b>CLIMATE CURRICULUM Study</b></p>	<p><b>Priority Subject</b> <b>Study</b> <b>History:</b> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally [for example, the first man on the moon] <b>Charles Darwin, Jane Goodall and Sir David Attenborough</b> <b>CLIMATE CURRICULUM Study</b></p>	<p><b>Priority Subject</b> <b>Geography:</b> identify seasonal and daily weather patterns in the United Kingdom use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <b>Weather – what seasonal and daily weather patterns do we see locally and nationally?</b> <b>CLIMATE CURRICULUM Study</b></p>	<p><b>Priority Subject</b> <b>History:</b> A study of an aspect of history in the locality. a study over time tracing how several aspects of national history are reflected in the locality <b>Local History Study– Dartmoor and Farming</b> <i>How has farming changed over time in Devon?</i></p>
<b>Science</b>	<b>Everyday materials</b>		<b>Animals including Humans</b>		<b>Plants</b>	
Art	<p>Drawing and Painting – Landscapes linked to Geography focus.</p> <p>Artist - David Hockney, William Widgey</p> <p>Additional opportunities/enrichment Forest School/Outdoor Learning skills using natural materials, clay, wood, stone and Pewter.</p>		<p>Collage and Printing - Buildings linked to traditional/significant buildings from the seven continents of the world.</p> <p>Additional opportunities/enrichment Artist/wildlife photographers – Nick Brandt, Will Burrand-Lucas, Mark Carwardine</p>		<p>3D and Fabric – seasons and weather linked to History and Geography focus.</p> <p>Artist – Barbara Hepworth, Van Gogh</p>	
DT	Aeroplane/flying machines Christmas Cards – moving parts		Weather station		Seasonal food café	
RE	1.2 Creation		1.4 Gospel		1.6 Other faiths and beliefs	

	<p>Who made the world? Global focus: Fairtrade, fair world Harvest Celebration 1.6 Other faiths and beliefs Who is a Muslim and how do they live? (1st part of a double unit)</p> <p>Christmas Service</p>		<p>What is the good news that Jesus brings?</p> <p>1.5 Salvation Why does Easter matter to Christians? Easter Service</p>		<p>Who is a Muslim and how do they live? (2nd part of a double unit).</p> <p>1.8 What makes some people and places sacred to believers? (in Devon/South West).</p>	
Music	Charanga		Recorders or Ukuleles/Charanga		Charanga	
PE	Fundamental Skills Team Games		Gymnastics, Netball, Dance		Athletics/Cricket/Rounders/Swimming	
PSHE – Brooks	<p>Welcome to school Y1 Emergencies and getting help Y1 Respecting uniqueness Y2 Our communities Y2</p>	<p>People who care for us Y1 Rights, responsibilities, and respect Y1 Everyday safety Y2 Basic First Aid Y2</p>	<p>Healthy Friendships Y1 Our bodies and boundaries – NSPPC PANTS Y1 Learning about work Y2 Horrible hands Y2</p>	<p>Our health Y2 Healthy food choices Y2 Sharing photos online, Jesse and Friends, sharing pictures 2 Y2 Online interactions and information sharing, Jesse and friends, playing games 1 Y2</p>	<p>We all have feelings Y1 Good and not so good feelings Y1 Jesse and Friends, playing games 2 Y2 Big feelings Y2</p>	<p>Managing our time safely online, Jesse and friends 1, watching videos Y1 Keeping out teeth clean Y2</p>
Computing	<p>Online safety Basic skills Typing skills Create a text/picture leaflet Data/survey – presenting a graphing software</p>		<p>Online safety Basic Skills Programming – floor robots Digital art</p>		<p>Online safety Basic skills Create a multimedia book linked to theme learning</p>	