



Low Trenchard Church of England School

Parent and Carer Questionnaire Results March 2019

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child likes school.	42%	46%	10%		
My child is making good progress.	34%	50%	12%		4%
Teaching at Low Trenchard is good.	46%	38%	12%		4%
I am kept informed about how my child is getting on.	35%	46%	15%		4%
The school gives me information about events and activities.	58%	42%			
The school seeks the views of parents and takes account of their suggestions and concerns.	42%	42%			16%
I feel comfortable about approaching the school with questions or a problem or a complaint.	62%	30%	4%		4%
I find it easy to contact my child's teacher.	58%	27%	15%		
Staff expect my child to work hard and do his or her best.	62%	34%			4%
Most children behave well.	8%	76%	8%		8%
Staff encourage my child to become mature and independent.	38%	32%	4%		24%
The school provides appropriate homework.	38%	31%	19%	8%	4%
My child is not bullied at school.	35%	35%	18%	4%	18%
There is a good range of activities that my child finds interesting and enjoyable.	46%	46%	4%	4%	
I feel welcome in the school and am encouraged to take part in school activities and events.	50%	50%			
Low Trenchard's school vision and ethos makes a difference to my child.	35%	42%	4%		19%
The school is led and managed well.	46%	42%	4%		8%

What do you like most about Low Trenchard School?

- Excellent teaching staff, school ethos and values
- Lovely school, welcoming and staff understand children and support and education them with love and care.
- The confidence I feel that the teachers all know and care about my child and her emotional well-being and development
- Caring attitude
- Great teachers
- Community atmosphere – like a family
- Staff have gone out of their way to support us as a family and ensure our children are happy at school
- My daughter likes the way work is explained to her and she feels confident in asking for help
- Small size and friendly school
- Children enjoy it
- Excellent Head and staff – an effective team
- Supportive learning
- Staff are happy
- Friendly atmosphere
- Friendly and welcoming
- Open school, approachable staff
- Clear concern for children
- Lunches are cooked on site
- Inclusive school offering a structured, nurturing environment
- After school activities
- All the children mix and the older children look out for the younger ones
- Getting to know staff well means it's easier to approach them about my child's education and well-being
- Not sure anymore

- Having a very organised class teacher who knows my child well and ensures he makes good progress

Our school priorities for the school year 2018-2019 are:

To increase progress in reading and writing in all year groups.

To deepen the enrichment opportunities within the curriculum to include opportunities for contextual cross-curricular learning.

Develop the Christian distinctiveness of the school including the spiritual dimension of all subjects, through the inclusion of a curriculum that develops children's characters, global awareness and understanding of community responsibility

Do you think these priorities reflect your expectations of Lew Trenchard School?

- Yes
- Absolutely
- Excellent
- These are key development points
- I am not sure that the school celebrates academic excellence enough
- Concentrating on reading, writing and maths meets my expectations
- Partially
- Teaching and learning is a key priority so yes.
- Yes because I expect my child to leave school competent in maths, reading and writing

What would you like us to do better at school?

- More trips – make sure all classes have same opportunities
- Homework should be targeted to problem areas, marked quickly and responded to
- More information about my child's progress
- Range of PE offered
- Test less – takes too much time out of their education
- Provide wider breadth of subjects for children to explore and enjoy their education and provide a broad foundation to be built upon in the future
- Ensure focus is on need and provision for all children regardless of targets associated with particular pupil groups
- Communication about progress and what they are learning at school
- Better planning of events during term time
- Shorter Christmas performance
- More outdoor learning
- More hands on science lessons
- More opportunities to read aloud – more parent reading volunteers
- More notice of changes to clubs, etc.
- Higher fence around the main gate/closely monitored at pick up and drop off
- Consistency of time morning bell rung
- Offer a wider range of music and drama clubs and activities
- More cooking
- Just keep doing what you're doing!
- Celebrate academic achievement
- Regular feedback on test results would help us to gauge progress
- More team sports and more variety of PE – problem solving in teams
- Improve website links to home learning – spark learning at home