

These materials were introduced in Spring 2023. As a team we have cross referenced and develop our first phase of transition from the existing long-term curriculum overviews/plans. This documents clearly shows our intended progression across KS1 and KS2 and will evolve and grow as we move forward.

| D Weatherly/Collins newly introduced in Spring 2023 | Autumn 1 – Geography | Autumn 2- History | Spring 1- Geography | Spring 2 - History | Summer 1 - Geography | Summer 2 - History |
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| KS1 - Year A | <p>Exploration Why does it matter where my food comes from?</p> <p>SCC - Food miles, shop local</p> | <p>Conflict Why was Charles sent to prison?</p> | <p>Change Why do we love being beside the seaside so much?</p> <p>SCC – coastal erosion and sustainable tourism</p> | <p>Society Why is the history of my locality significant?</p> <p>Link to Sabine Baring-Gould</p> | <p>Settlement How does the geography of Kampong Ayer compare with where I live?</p> | <p>Innovation Who is the greatest history maker?</p> <p>Link to Brunel (innovation)</p> <p>SCC – climate change</p> |
| KS1 - Year B | <p>Settlement What is the geography of where I live like?</p> <p>Link to Dartmoor and agriculture</p> <p>SCC – habitat loss, development, rewilding</p> | <p>Innovation How do our toys and games compare with those of children in the 1950s?</p> <p>SCC – plastics, upcycling, recycling</p> | <p>Environment Why don't penguins need to fly?</p> <p>SCC – endangered animals</p> | <p>Exploration What does it take to be a great explorer?</p> | <p>Change How does the weather affect our lives?</p> <p>SCC – extreme weather changes and patterns</p> | <p>Empire Why do we know so much about where Sappho used to live?</p> |
| LKS2 - Year A | <p>Change Why is my local area changing?</p> <p>SSC – loss of habitats, developments</p> | <p>Change How did life change for Ancient Britons during the Stone Age?</p> | <p>Society Beyond the Magic Kingdom: What is the Sunshine State really like?</p> | <p>Society Who were the Anglo-Saxons and how do we know what was important to them?</p> | <p>Innovation How can we live more sustainably?</p> <p>SSC</p> | <p>Innovation How do artefacts help us to understand the lives of Iron Age Britain?</p> |
| LKS2 – Year B | <p>Settlement</p> | <p>Settlement What is the secret of the Standing Stones?</p> | <p>Contrast</p> | <p>Empire</p> | <p>Environment Why do some earthquakes cause</p> | <p>Conflict What did the Vikings want and how did</p> |

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| | Why do so many people live in megacities? | Link to Merrivale on Dartmoor near Princetown | Why are jungles so wet and deserts so dry? SSC – climate change, deforestation, | How did the arrival or the Romans change Britain? | more damage than others? SSC – Natural disasters | Alfred help to stop them getting it? |
| UKS2 – Year A | Change How do volcanoes affect the lives of people on Hiemaey? SSC – Is climate change affecting frequency of eruptions? | Society Why did the Ancient Maya change their way of life? | Environment How is climate change affecting the world? SSC – Climate change | Settlement Why did pile of dragon bones help to solve an ancient Chinese mystery? | Innovation Why is Fairtrade fair? SSC – sustainability? | Conflict Why was winning the Battle of Britain so important? Davidstow Airfield |
| UKS2 – Year B | Environment What is a river? Lew River study @the Hamptons | Society The story of the Trojan Horse – fact, myth or legend? | Environment Why are mountains so important? | Empire Why did Britain once rule the largest empire the world has ever seen? | Exploration What are National Parks for? Links to Dartmoor | Conflict Why is the history of York also the ‘History of England’? |